INDIRA GANDHI GOVT. COLLEGE PANDARIA, DISTT. KABIRDHAM (C.G.)

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ACTION TAKEN REPORT FOR THE SYLLABUS AND ITS TRANSACTION

The IQAC collects the regular feedback on syllabus from the different stakeholders: Students, Teachers and alumni. The Feedback forms for different stakeholders are designed by expert's feedback analysis committee. In case of student's feedback, few students from all classes of our college are randomly selected to avoid the any kind of biasness. Other stakeholder's feedback is taken by holding yearly meeting where number of stockholders are varying according to their availability. Teacher's feedback are collected where all teachers are for feedback and collected feedback is analyzed by feedback analysis committee and analyzed every year then report is submitted to the Principal of Indira Gandhi Govt. College Pandaria through IQAC.

I.Q.AC. Coordinator Indira Gandhi Govt College Panci. Dist:-Kabirdham (C.G.) PRINCIPAL
PANDIRA GANDHI GOVT. COLLEGE
PANDARIA, DISTT. KABIRDHAM (C.G.)

Indira Gandhi Govt. College Pandaria, Dist-Kabirdham (C.G.) Student feedback on Syllabus Academic year : 2020-21

Nam	ne- Kishan			The state of the s			
Clas	am/Course- BSC (BiO)						
	Discription	Remarks					
S.NO.		Excellent	Very Good	Good	Normal	Poor	
1	How do you rate that course is interesting?			-			
2	How do you rate that course is relevant to the current time?		~				
3	How do you rate that the syllabus is helpful in your intellectual development?			~			
4	How do you rate the practical with respect to useful in real life?		レ				
5	How do you rate that the text book related to syllabus is available in library?			~			
6	How do you rate that content of each unit in each subject?		~				
7	How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?						
Anv s	uggestions:- शिकेबरन ठेरना	होता	चाहि ए	जिस	4		
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artment: Sociology	- ν sso)τ	Rejp 				
D	Remarks					
Discription	Excellent	Very Good	Good	Normal	Poor	
1 is the syllabus designed to be bridge the gap between academics and industry?			V			
2 Is the timely completion of syllabus possible for the student for your class?	~					
3 How do you rate that the syllabus cover modern and advanced topic?						
4 Are contents is challenging to teach?						
5 is the syllabus designed to be bridge the gap between theory and practical?						
6 The evolution methods mentioned in the syllabus are sufficient for providing proper assesment.						
7 Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?	V					
8 How do you rate that syllabus is helpful for student's overall development?		V				
ny suggestions: The syllows.	m.41	Ja.D.;				
	Signatur	teacher: M	11	1 0	1	

Indira Gandhi Govt. College Pandaria, Distt.- Kabirdham (C.G.) Alumni Feedback on Syllabus

		Year:	13,702-132			
l an	ne of Alumnus: Piyush	Dewe	ngan			
Con	tact number :	94.95				
ma	ail ID :					
lan	ne of course completed :	1. A H	15 tory			
	sents Occupation/Designation :					
	ress of alumnus:					
ON ON	ress of alumnus :	PMG-W/		emarks		
S.N o.	Discription	Excellent	Very Good	Good	Normal	Poor
1	How do you rate that the syllabus was a sufficiently updated syllabus?	<u> </u>	1017 0000			
2	How do you rate that the syllabus generates interest in research?		1			
3	How do you rate that the course content has enough scope for development of analytical, logical, technical and creative skills to the students?			<u></u>		
4	How do you rate the syllabus has been helpful to you with presents status or employment or higher education?		<i>U</i>			
5	How do you rate that the sufficient number of prescribed books are available in the library?		4			
6	How do you rate the syllabus help to developing personality?				4	
7	How do you rate the syllabus develop the global competence of students?		4			
8	How do you rate that the syllabus effective in developing innovative thinking?			-	,	
4ny	suggestions कमजार दिपा जार	Signature	임(기) (구.1, 1) Alumni :	Piy	ush D	

Action taken report

	Action Taken Report 2017-18				
	Action Taken Report on students, Teachers and Alumni's feedback				
Sr. No.	Suggestion/ Minutes of Meeting	Action taken			
1	Some stakeholders suggest organizing career guidance program.	As per suggestions of stakeholders, the career guidance program is organized in different departments as per time in college.			
2	Some students suggest that they organized lectures on a personality development program.	As per the suggestion of the students' lecture on a personality development program.			
3	Some teachers advised that a training program be organized for teaching and non- teaching staff.	As per the advice of teachers, some administrative training programs are organized at our college under the supervision of IQAC.			
4	As per the advice of teachers, some administrative training programs are organized at our college under the supervision of IQAC.	As per the advice of teachers, some administrative training programs are organized at our college under the supervision of IQAC.			
5	Stakeholders advised construction of extra classrooms in the college.	As per the suggestion of stakeholders, group discussion and different types of activities in college are also organized.			
6	For better implementation of our strategy plan, various types of committees should be formed.	As per the suggestion of stakeholders suggestions of stakeholders for better implementation of our strategy plan, various types of committees should be formed.			

For academic session 2107-18, Action Taken report of feedback collect from different stakeholders for is submitted by feedback analysis committee to Principal through IQAC.

Name and Signature of coordinator and Member of FAC

I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

Mr. Dinesh Kashyap

Mr. M.S. Rajput

PRINCIPAL INDIRA GANDHI GOVT. COLLEGE PANDARIA, DISTT. KABIRDHAM (C.G.)

Action taken report

Action Taken Report 2018-19 Action Taken Report on students, Teachers and Alumni's feedback				
1	Some stakeholders suggest organizing some competitive awareness program.	As per the suggestion of stakeholders, competitive awareness program departments organized in different departments as per time in college.		
2	Some students suggest that they organize lectures on a personality development program.	As per the suggestion of a student lecture on a personality development program.		
3	For better implementation of our strategy plan, various types of committees should be formed.	As per the suggestion of stakeholders suggestions of stakeholders for better implementation of our strategy plan, various types of committees should be formed.		
4	Teachers advise about building a green environment and working on plantations.	As per the suggestion of stakeholders, a plantation has been made in the garden of our college with different plants.		
5	Some students advise to appoint a mentor for each subject, including the arts, science and Commerce.	As per suggestion, the Mentor of each subject includes arts, Science and commerce, which work under the supervision of IQAC.		
6	Some stake holders advised them to organize some lectures by experts who lectures on the NET/SET Competition exam.	As per order of stakeholders, the Seminar on NET/SET exam was organized.		
7	Some teachers advised that a training program be organized for teaching and non- teaching staff.	As per the advice of teachers, some administrative training program programs are organized at our college. Under the supervision of IQAC.		

For academic session 2018-19, Action Taken report of feedback collect from different stakeholders for is submitted by feedback analysis committee to Principal through IQAC.

Name and Signature of coordinator and Member of FAC

I.Q.AC. Cóordinator Indira Gandhi Govt.College Pandaria

Dist.-Kabirdham (C.G.)
Mr. Mukesh Chakradhar

Mr. Dinesh Kashyap

PRINCIPAL'
INDIRA GANDHI GOVT. COLLEGE
PANDARIA, DISTT. KABIRDHAM (C.G.)

Action taken report

	Action Taken Report 2019-20				
	Action Taken Report on students, Teachers and Alumni's feedback				
Sr. No.	Suggestion/ Minutes of Meeting	Action taken			
1	Better implementation of the curriculum is best necessary.	As per the suggestion of stakeholders, the preplan of curriculum for the instruction university is done for every session.			
2	Some students suggest that organizing lectures on quality-based activities.	As per the suggestion of a student, we organized quality-based activities.			
3	Maximum stakeholders suggest that syllabus based on need based.	Teachers are instructed to deliver a lecture as per the order of syllabus of university and need the based.			
4	Some teachers advised that a training program was organized for teaching and non- teaching staff.	As per the advice of teachers, some administrative training programs are organized at our college under the supervision of IQAC.			
5	Alumni advised on field visits.	As per the suggestion of alumni, field work should be planned for next year.			

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I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

Mr. Dinesh Kashyap

INDIRA GANDHI GOVT. COLLEGE PANDARIA, DISTT. KABIRDHAM (C.G.)

Mr. S.K. Tigga

Action taken report

	Action Taken Report 2020-21				
	Action Taken Report on students, Teachers and Alumni's feedback				
Sr. No.	Suggestion/ Minutes of Meeting	Action taken			
1	Students advised that the depth of course content needs to be increased to achieve the expected course outcomes.	Formal instructions were. Circulate teachers to address the issue of attainment of course outcome and program outcome.			
2	More practical sessions are desired by the students.	Formal instructions were circulated to teachers to address the issue of increasing practical sessions. Teachers paid more attention to practical sessions and made their teaching more experience.			
3	From teachers' side, they advised that teachers should adopt innovative techniques and strategies for teaching, such as seminar presentations, group discussion etc.	Formal instructions were circulated to all colleges through competent authorities to address the issue suggested by the teachers through feedback. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.			
4	Some stakeholders suggest promoting the environment for team work.	Teachers were given instruction to ensure promotion of the work environment in the form of team work. Teachers encourage students to work in a team and positive results of working in a team are visible.			
5	Some alumni advised evidenced-based practical demonstrations.	Teachers paid more attention to giving more attention to evidenced-based practical demonstrations.			
6	All stakeholders suggested that they need more exams for formative assessment.	Teachers are instructed that the unit test and internal exam must be organised as per the instructions of the academic calendar of Hemchand yaw university to keep in mind on Covid 19.			
7	All stakeholders advised that online study materials be provided for all students for study due to COVID 19.	Teachers pay more attention to sharing online study materials and provide various facilities, including use of social media platforms. Teachers are instructed students that they increase their intellectual property using Youtube and Google.			

For academic session 2020-21, Action Taken report of feedback collect from different stakeholders for is submitted by feedback analysis committee to Principal through IQAC.

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I.Q.AC. Coordinator
Indira Gandhi Govt.College Pandaria
Dist.-Kabirdham (C.G.)

Mr. M.S. Rajput

Mr. S.K. Tigga

INDIRA GANDHI GOVT. COLLEGE PANDARIA, DISTT. KABIRDHAM (C.G.

Action taken report

	Action Taken Report 2021-22			
	Action Taken Report on students, Teachers and Alumni's feedback			
Sr. No.	Suggestion/ Minutes of Meeting	Action taken		
1	Students suggested the need for job-oriented topics, and training to face interviews during campus selection. They also requested a career guidance program.	The Career Guidance committee programs is constructed under the supervision of IQAC, which organised some career guidance programs and works for the development of skills and communication ability.		
2	Teachers suggest a case study approach. They may introduce group discussion / assignment and a project to be given	Case study assignments were given to students. This helps them acquire problem- solving skills . Group discussion assignments and projects were carried out.		
3	Alumni suggest that practical-based knowledge will be imported, which will help them to face real life situations.	Mini presentations online/offline by students at the institution were encouraged for partition in competitions organised by other departments.		
4	Stakeholders suggested that a gender awareness program be organised.	Gender sensitisation programs were supported through activities at various centres such as Women's day, Gandhi janyanti and other learning and extension activities.		
5	ICT enable class.	All faculty members are informed and they are active in this regard.		

For academic session 2021-22, Action Taken report of feedback collect from different stakeholders for is submitted by feedback analysis committee to Principal through IQAC.

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